

LESSON 5

Read about this PROVISIONAL EDITION in the front matter to this book.
Check the NFB website periodically for updates to this lesson.


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 - [Variables](#) *Keep Together—Abbreviation*
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MORE ABOUT LETTERS

Variables

5.1 Mathematical Variables: An alphabetic character that represents an unspecified number is called a *variable*. Variables are usually printed in italics uniformly throughout a technical document or textbook. In both UEB and Nemeth braille, italics applied to a variable are disregarded unless other circumstances require the typeface to be retained.

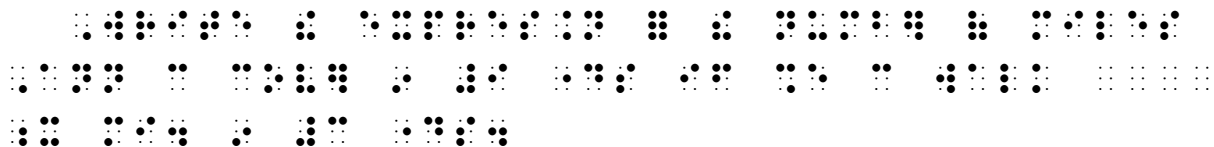
Example 5.1-1 The equation of a line is $y = mx + b$ where m represents the *slope*.



Reminder: Line 1 "y": The English letter indicator is not used when a "single letter" immediately precedes a sign of comparison. Line 2 "m": A freestanding letter may be brailled in UEB.

5.1.1 FORMAT—Keep Together: An abbreviation and a letter to which it applies must not be divided between braille lines. This format rule also applies in UEB text.

Example 5.1-2 Write the expression for the number of miles Ann can cover in 9 days if she can walk x mi. in 3 days.



"x" and "mi." must be brailled on the same line.

5.1.2 Abbreviation or Variable? The letter chosen to represent a variable is often based on the subject matter. In the next example, $2l + 2w$, the variables l and w represent unknown measurements for *length* and *width*. The letters l and w are chosen to aid in recognition of the parts of the formula, they are not abbreviations for the words length and width. Keep in mind that a variable represents a numerical value. A value will be "plugged into" the formula in place of the variable to come up with a solution. In contrast, an abbreviation represents a word—it has no numerical value. You can often answer the question "abbreviation or variable?" by noticing the typeform. In a formal publication, a variable will be printed in italics; an abbreviation will be in normal typeface.



Example 5.1-3 The perimeter formula for a rectangle is $2l + 2w$. How many meters of fencing is needed if $l = 4$ m and $w = 2$ m?




2 l + 2 w = 2 (4) + 2 (2) = 8 + 4 = 12 m

l and w are variables; m is the abbreviation for "meters".

PRACTICE 5A

- Express y in terms of x if $2x - 3y = 12$.
- If $A = l \times l$, what is the length (l) of a side in inches if the area (A) of a square is 7.3 sq.ft.?
- It is much easier to remember $A = lw$ (Area = length \times width) than it is to remember $B = jt$ when trying to figure out how much carpet to buy for the living room.
- What is the area A of trapezoid T with upper base $a = 3$ m, lower base $b = 6$ m, and height $h = 13$ m?

English Letter Indicator ("ELI")	
Single Capitalization Indicator	

➤ I V X L C D M       

The ELI is or is not used with single-letter uppercase Roman numerals according to the same rules that apply to the use/nonuse of the ELI for any single English letter.

5.3.3 Roman Numerals Consisting of Two or More Capital Letters: The double capitalization indicator of the Nemeth Code is used before a Roman numeral consisting of two or more unspaced capitalized letters.

Double Capitalization Indicator	
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➤ IV DC MMXVII   

In mathematical context, an ELI is not used for Roman numerals consisting of two or more capital letters, even if the letter combination is the same as a shortcut.

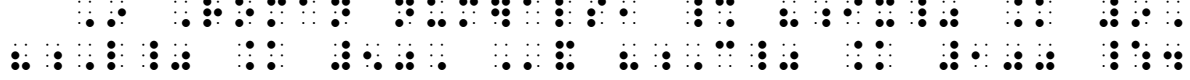
➤ CD DCV  

5.3.4 Punctuation with Roman Numerals: A Roman numeral is punctuated mathematically if the punctuation falls inside the switches. The presence of punctuation does not change the rules regarding use of the ELI.

➤ "I, IV, V, MMXVI" 

➤ "i", "ii", "iii". 

Example 5.3-2 In Roman numerals, “ix” = 9, “L” = 50, and “C” = 100.



An ELI is required for a lowercase Roman numeral and for a single-letter Roman numeral when preceded and followed by a punctuation mark.

Example 5.3-3 In Roman numerals "CD" = 400 and "DCV" = 605.



Reminder: A multi-letter capitalized Roman numeral in Nemeth Code does not use an ELI even when the letter combination is the same as a shortcut.

PRACTICE 5B

- i. Triangle ABC in Quadrant IV is reflected in Quadrant III as Triangle A'B'C'.
 - ii. $iv + vi = x$
 - iii. $X = 10$, $L = 50$, $C = 100$, and $D = 500$.
 - iv. Review items v and vi.
 - v. Explain why $MC = 1100$, but $CM = 900$.
 - vi. Read items i, i', ii, and ii'.
-

Non-Decimal Bases

5.6 Letters Used to Represent Numerals in Non-Decimal Bases: When a system of numeration is to a base larger than 10, additional digits are devised to represent digits beyond the ten Arabic numerals. A common technique for providing additional digits is to use letters. For example, in base 12 "t" or "T" may represent ten and "e" or "E" may represent eleven. These letters do not function as letters – they are digits and are indicated as such by use of the numeric indicator. Only uncapitalized letters are used in braille, even when capital letters are used to represent non-decimal numerals in print.

≧ t or T ⠠⠠⠠⠠⠠⠠⠠
 ≧ e or E ⠠⠠⠠⠠⠠⠠⠠

The rules regarding the use (or nonuse) of the numeric indicator for non-decimal digits are the same as the rules for the ten Arabic numerals 0 through 9. Numerals in non-decimal bases are mathematical symbols and are punctuated accordingly.

Example 5.6-1 Counting in base twelve: 0 1 2 3 4 5 6 7 8 9 T E. 13T8 and T1E5 are base 12 numerals.

⠠⠠⠠⠠⠠⠠⠠ ⠠⠠⠠⠠⠠⠠⠠ ⠠⠠⠠⠠⠠⠠⠠ ⠠⠠⠠⠠⠠⠠⠠ ⠠⠠⠠⠠⠠⠠⠠ ⠠⠠⠠⠠⠠⠠⠠ ⠠⠠⠠⠠⠠⠠⠠ ⠠⠠⠠⠠⠠⠠⠠ ⠠⠠⠠⠠⠠⠠⠠ ⠠⠠⠠⠠⠠⠠⠠
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5.6.1 Transcriber's Note Required: If the print copy uses capital letters, a transcriber's note is required to inform the reader of a change in capitalization in the braille transcription. Transcriber's notes are written outside of the Nemeth Code switch indicators, following UEB rules. The note itself can contain mathematical material, in which case code switching occurs within the note, but Nemeth Code must be terminated before the closing transcriber's note indicator is brailled.

PRACTICE 5C

- I. In the hexadecimal system (base 16), the number "one thousand" is written as 3e8.
 - II. Convert hex 7A1 to decimal numeration.
-

OTHER ALPHABETS

5.8 Alphabetic Indicators: The language of mathematics uses letters from more than just the English (Roman) alphabet. Specific provision is made in the Nemeth Code for the transcription of the letters of the German, Greek, Hebrew, and Russian (Cyrillic) alphabets. Each alphabet has a unique alphabetic indicator.

5.8.1 Code Switching and Use of Letter Indicators: The English letter indicator was introduced in **Lesson 4**. Recall that switching to Nemeth Code to braille an English letter is not always required, and that the Nemeth Code English letter indicator may be omitted in certain circumstances. *In contrast, an alphabetic indicator is always required to identify a letter from the German, Greek, Hebrew, or Russian alphabets and a switch to Nemeth Code is always required for such letters even if UEB has a symbol for the letter.*

5.8.2 Capitalization and Punctuation: When a letter from any alphabet is capitalized in Nemeth Code, the capitalization indicator (dot 6) is placed between the alphabetic indicator and the letter. Letters are individually capitalized—the effect of the capitalization indicator extends only to the letter which follows it. In a technical transcription, letters from the German, Greek, Hebrew, and Russian alphabets are mathematical symbols and so are punctuated mathematically when the punctuation falls within the Nemeth Code switch.

Certain letters have unique mathematical applications. If you are unsure of a letter, find an expert who can identify it. Do not guess.


























































The Greek Alphabet

5.9 Greek Alphabet: Many letters from the Greek alphabet are used in mathematics and science. The following indicator identifies a letter as being from the Greek alphabet.

Greek Letter Indicator (standard form) ⋮

This symbol is read as the Greek letter indicator only when immediately followed by a letter or by the capitalization indicator and a letter. The Nemeth Code table of Greek letters is reproduced on the next page.

GREEK ALPHABET TABLE

Name of letter	Regular uncapitalized	Regular capitalized	Alternative form
alpha	α 	A 	α 
beta	β 	B 	β 
gamma	γ 	Γ 	
delta	δ 	Δ 	
epsilon	ϵ 	E 	
zeta	ζ 	Z 	
eta	η 	H 	
theta	θ 	Θ 	ϑ 
iota	ι 	I 	
kappa	κ 	K 	
lambda	λ 	Λ 	
mu	μ 	M 	
nu	ν 	N 	
xi	ξ 	Ξ 	
omicron	$ο$ 	O 	
pi	π 	Π 	
rho	ρ 	P 	
sigma	σ 	Σ 	ς 
tau	τ 	T 	
upsilon	υ 	Υ 	
phi	ϕ 	Φ 	φ 
chi	χ 	X 	
psi	ψ 	Ψ 	
omega	ω 	Ω 	
sampi	\aleph 		
stigma	ζ 		
vau	F 		
koph (qoph)	Q 		

5.9.1 Code Switching with Greek Letters: Even though the uncapitalized form of the Greek letters in Nemeth Code is identical to the uncapitalized form in UEB, you must switch to Nemeth Code when a Greek letter appears in a technical transcription, even in narrative context. Greek letters used in the following examples are listed in the box below. Notice the placement of the capitalization indicator in the two capitalized letters. As stated in [5.8.2](#), the capitalization indicator is placed *between* the alphabetic indicator and the letter.

Delta	Δ	$\cdot\cdot\cdot\cdot$
pi	π	$\cdot\cdot\cdot\cdot$
Sigma	Σ	$\cdot\cdot\cdot\cdot$
theta	θ	$\cdot\cdot\cdot\cdot$

Example 5.9-1 The Greek letter θ (theta) represents a plane angle in geometry.

θ is a plane angle in geometry. The Greek letter θ is used to represent a plane angle in geometry.

Example 5.9-2 $\pi < 0 < 2\pi$

$\pi < 0 < 2\pi$

Example 5.9-3 Find the button marked " π " on your calculator.

Find the button marked " π " on your calculator.

Greek letters are mathematical symbols and so are punctuated mathematically.

5.9.2 Alternate Form of Greek Letters: The Greek alphabet table shows an alternate uncapitalized print form for five of the Greek letters. The following indicator is used to identify the alternate forms.

Greek Letter Indicator (alternate form)	$\cdot\cdot\cdot\cdot$
------------------------------------------------	------------------------

The alternative form is used in braille only when both forms—standard and alternative—appear in the same print text. If a Greek letter is represented by its alternative form *instead of* its standard form throughout the print text—that is, only one form of the letter is used throughout—the symbol for the standard form is used in braille. Include a transcriber's note at the beginning of the text to inform the reader of the change in braille usage. For example,

Example 5.9-4 (Suggested wording for the Transcriber's Notes page is shown below.)

The alternate form of the Greek letter theta is used exclusively in print. In braille, the standard form is used.

Instructions: First determine if each item is or is not an "enclosed list". Write YES if the item is an "enclosed list" and NO if it is not. Then transcribe the entire practice using Nemeth Code throughout.

PRACTICE 5G

{a, b, c, d}

(-1, -2, -3)

(h ft, k in)

(ab, cd, ef)

1, i, -1, -i

(1, i, 2, ii)

(1st, 2nd, 3rd)

(A, A', B, B', C)

{____, .3, .5, .7, ____}

(1 + h, 2 + k, 0)

(x = 1, 2, ..., 10)

(a, b]

(1 2 3)

[0, 1]

(u, v; x, y)

{(Denver, 19), (Utah, 27), (Minnesota, 24), (San Antonio, 28)}

(a, b, ...)

(x + 1, x + 2, ?, ?, x + 5)

<-1, 0]

(2, 4, 6, ____, 10)

(0, a, 1, b, 2)

{1's, 2's, 3's}

Instructions: Review the "keep together" format rule for abbreviations and a preceding or following numeral to which it applies, presented in **Lesson 4**.

PRACTICE 5I

- A. $1 \text{ m} = 100 \text{ cm}$
- B. $3 \text{ yrs} = 365 \times 3 \text{ days}$
- C. Draw three triangles using the given side lengths: (i) 1.5 cm, 5 cm, and 4.5 cm
(ii) 4.5 cm, 5 cm, and 7.5 cm (iii) 1.5 cm, 4.5 cm, and 7 cm.
- D. 1 square mile converted to acres: $1 \text{ sq mi} = 640 \text{ ac}$
- E. $5 \text{ in} + 25 \text{ in} = 30 \text{ in}$
- F. Fill in the missing information in the Lifetime Value Formula using SAC
(Subscriber Acquisition Costs): $\text{LTV} = \underline{\hspace{1cm}} - \text{SAC}$

For further practice, see Appendix A—Reading Practice.

ANSWERS TO PRACTICE MATERIAL

ANSWERS TO PRACTICE MATERIAL

ANSWERS TO PRACTICE MATERIAL

ANSWERS TO PRACTICE MATERIAL

ANSWERS TO PRACTICE MATERIAL

PRACTICE 5G

- YES
- YES
- NO
- YES
- NO
- YES
- NO
- YES
- YES
- YES
- NO
- YES
- NO
- YES
- NO
- NO
- YES
- YES
- YES
- YES
- YES
- NO

